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Curriculum links

Geography GCSE

This session is designed to support studies of regeneration and urban environments at GSCE. It can also be used to support new humanities programmes. If you are following a specific syllabus, please complete your pupil information form and return it to the museum at least two weeks prior to your visit.

For post-16 students we offer a taught session called ‘Urban environments’. Please see the Programme for Schools for more details.

For Key Stage 3 students, there is a self-guided tour available on the museum website. Please visit www.museumoflondon.org.uk/schools.

Session descriptions

In this session students experience docklands regeneration first hand, with a guided tour of the Canary Wharf area looking at new and redeveloped buildings. Students will conduct a field survey of West India Quay, including a case study of the redevelopment of No. 1 Warehouse. In the museum, students visit the New Port New City gallery to gather information related to the Docklands redevelopment and its impact on the local community.

The programme for the day includes the option for students to conduct interviews with local workers or to visit other museum galleries.

Gallery time

Using the activity sheets

Gallery activities have been provided in a separate document in Microsoft Word format. Please adapt these to the needs of your students and photocopy them prior to your visit.

We recommend that students are giving one or two sheets to work on in small groups, so that they can discuss their answers and then feed back to the group about their findings.

The museum cannot take responsibility for edited content.
Timetable

Your group has been allocated ONE of the following sessions; please check your confirmation letter for times.

Group 1

10 - 10.30am   Arrival
10.30 – 11.30am  Regeneration tour (start from Lee Boo Room, basement level)
11.30am – 12.30pm  Self-directed gallery time (New Port New City, 2nd floor)
12.30 – 1pm    Lunch (Lee Boo Room, basement level)
1 – 2pm    Fieldwork
2 – 3pm    Self-directed gallery time (general visit)

Group 2

10 – 10.30am   Arrival
10.30 – 11.30am  Regeneration tour (start from Lee Boo Room, basement level)
11.30 – 12.30  Fieldwork
12.30 – 1pm    Lunch (Lee Boo Room, basement level)
1 – 2pm   Self-directed gallery time (general visit)
2 – 3pm    Self-directed gallery time (New Port New City, 2nd floor)

The sessions will run once only so please ensure your group/s arrive on time. There will be schools booked for the other sessions and you will not be able to overrun your allocated time.

A pre-visit is strongly recommended as you will not be escorted between activities.
Practical guidelines

Arrival, cloakroom and toilets
Please use the museum entrance on West India Quay. When you arrive you will be met by a member of the Visitor Services team, who will brief your group and direct you to the Learning Centre where you will be able to leave your coats and bags and go to the toilet before entering the galleries. Please do not leave valuables in the cloakroom area.

Lunch
You have been allocated a 30 minute slot in the lunch space. There is no eating or drinking in the galleries, so please ensure that all food stuffs are left in the cloakroom. Please ensure your students leave the area clean and tidy for the next school.

Special Educational Needs provision
The museum is fully accessible. Parking is available for SEN groups. Please contact our SEN Programme Manager to discuss any specific needs on 020 7814 5549 or SEN@museumoflondon.org.uk

Shop
The shop sells a variety of books and products to support learning, as well as pocket money items. Please request a time slot in the shop or if you would prefer the shop offers a time saving goody bag service. Please visit www.museumoflondon.org.uk/Buy-online/Museum-of-London-Docklands-Goody-Bags for details.

Photography
Photography during schools session is welcomed. You are also welcome to take general photographs (ie not close-ups of individual objects) within the museum galleries without flash or tripod use. These images may only be reproduced for personal or educational purposes, which include reproducing the image as a classroom teaching aide or as part of a school project. Any publication of the image for any other purpose is forbidden, which includes publication on any website. As an alternative pictures of many of our key objects are available to download from the Picturebank on our website, www.museumoflondon.org.uk/picturebank. Postcards and posters can be purchased from the shop and prints may be purchased from our on demand print website www.museumoflondonprints.com

Risk assessments
It is the responsibility of the group leader to carry out a risk assessment and teachers are encouraged to make a planning visit and to carry out their own assessment. The museum makes regular assessments of our public spaces and activities and this document is available on request, but this is only for teachers’ information and does not constitute an official risk assessment.

Pre-visits are free of charge and do not need to be booked. Please inform the Information Desk of the nature of your visit so they can help you make the most of your time in the galleries.

Organising your group
Split your class into small groups for working in the galleries and visiting the shop. Please ensure that you have at least one adult for every six pupils and that the adults accompany them at all times. Please ensure the children know the following information:

- work quietly – other groups and members of the public will be using the museum
- please do not lean on the glass cases
- only use pencils in the galleries.

Teachers should provide clipboards and pencils and photocopy gallery activity sheets PRIOR to their visit so that each pupil/group has a copy for use in the museum.

Teachers resources
Secondary programme
Visit preparation and pre-visit activities

We highly recommend doing one or more of these activities before the session.

1. Ask students to discuss their understanding of London’s industrial development and create a brief timeline. Discussion questions could include: what did London import and export? Who worked and lived in and around the docks? How and why did the population change?

2. Provide students with a chance to examine a contemporary London map. Divide the class into groups and assign an area for each group to investigate, which could include: city boundaries, major landmarks, business districts, residential districts, and urban land use. You could also look at http://www.londonprofiler.org/ for an in-depth analysis of specific areas of London.

3. Discuss with students the ways that settlements can be described and ask them to define the terms: isolated, dispersed, linear, and nucleated. Try to match these terms to descriptions of London developed previously in the timeline and see if there are examples on the modern city map.

4. Ask students to think about why certain areas of London are traditionally poorer than other areas of London and think about this in relation to the decline and regeneration of the Docklands area.
Follow-up activities

These activities are designed to extend and enhance students’ museum experience.

1. Return to the timeline that was created before the study day and ask students to add more detail about the settlement and growth of London.

2. London’s urban growth extended long after the closure of the docks, and continues to this day. Students can research eras of growth and settlement in modern London, choosing important events that shaped the city’s growth.

3. Much of early London’s history is centred on the arrival of people from outside the area, the area, from Huguenots to Polish people. Discuss or write about what role these “outsiders” played in the city’s growth and hypothesise what London’s growth may have looked like without these influences.
Planning your journey

Admission to the museum is free
Museum of London Docklands
West India Quay
Hertsmere Road
London E14 4AL
020 7001 9835
www.museumoflondon.org.uk/docklands
schools@museumoflondon.org.uk

Open
Mon to Sun 10am – 6pm
Last admission 5.30pm

Travel
By Tube: Canary Wharf
By DLR: West India Quay
By bus D3, D7, D8, 277, N50, D6, 15, 115, 135
By coach The museum does not have a coach park. Coaches may drop-off at the designated area on Hertsmere Road.
By river The museum is a few minutes’ walk from Canary Wharf Pier.
Free travel: All schools within the Greater London area can take advantage of Transport for London’s School Party Travel Scheme. See www.tfl.gov.uk/schoolparty or call London Underground Customer Services on 0845 330 9881 for details.
NB Travel under this scheme is only available from 9.30am.

Cancellation charges
We are able to offer these sessions free to schools thanks to generous funding. However, any cancellations will incur a charge. For details of cancellation charges please see www.museumoflondon.org.uk/schoolsbookings