



This guide is designed to help KS2 teachers prepare for the Prehistory: Stone Age to Iron Age ‘at your school’ session.

Page 2 contains information for the lead teacher on preparing for the session to take place at your school.

Pages 3–5 contain information for you and your colleagues about what will happen during the session as well as ideas for teaching resources to use in class both before and afterwards.



Prehistory: Stone Age to Iron Age
KS2 resources

School organiser guidance



Thank you for booking our Prehistory: Stone Age to Iron Age session. Here is some information about the session and what you need to do to prepare for it taking place at your school.

Overview

Bring the museum to your classroom with this prehistory session. Handle axeheads, antler hammers and animal skins and find out how people used them to survive in prehistoric London (before it was London!). Pupils will play our fast-paced prehistory survival team game, showing how new technologies changed the way people lived from the Stone Age to the Iron Age.

Preparing for the session

Please use this checklist to help you to prepare for the session.

Before the session

- Make sure that suitable classrooms are available for the times agreed on booking
- Please check that a laptop and projector are available for the session and are working
- Give copies of the 'Information for adults' to colleagues

On the day

- Set up the laptop and projector in the classroom
- Ensure that someone is available to meet the facilitator on arrival and show them to the classroom

Timings

- The facilitator will arrive 30 minutes before the start of the first session to set up
- Each session lasts 45 minutes. The facilitator will need a gap of 15-20 minutes between each one to set up for the next session. If it is possible, holding all the sessions in the same classroom will make transitions and set up easier and faster



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Information for adults



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Please give a copy of this sheet to all adults who will be attending the session.

Curriculum links

KS2 History: Changes in Britain from the Stone Age to the Iron Age

Overview

The session is led by one facilitator and lasts around 45 minutes.

The facilitator explains that they are from the Museum of London. They introduce the subject of archaeology and ask children to think about the kinds of objects that archaeologists might find. The pupils then have a chance to handle replica prehistoric items including stone tools, coins and animal skins.

The rest of the session consists of a team game divided into four rounds: Mesolithic, Neolithic, Bronze Age and Iron Age. In each round, teams must pick a location (eg river, hills, forest). They are then given a set of resource cards based on their chosen location and must trade these with other teams to collect the resources they need to 'survive' that era. The game ends when all the teams have collected the resources they need from the Stone Age to the Iron Age and they are rewarded with a certificate.

During the session

- Children should be split into five groups and seated around tables so that objects and resources can be shared easily
- Responsible teachers should not leave the classroom while the session is taking place. All adults in the classroom are encouraged to take an active part in the session, supporting children's learning and encouraging good group work
- Teachers are responsible for students' behaviour at all times during the session. The facilitator will end the session if teachers do not provide appropriate support
- Photography is allowed



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Activity ideas – online resources

The Prehistory: Stone Age to Iron Age session is designed to help children understand how new technologies such as pottery and the use of metals changed everyday life from the Mesolithic period (Middle Stone Age) to the Iron Age. We recommend that you use our online resources to help prepare yourself and your pupils for the session and to consolidate their learning afterwards.

Overview resources for teachers

These handy resources will help you get to grips with prehistory:

- at-a-glance summary sheet
www.museumoflondon.org.uk/download_file/view/309/654
- glossary sheet
www.museumoflondon.org.uk/download_file/view/312/654
- Pocket History: The River Thames in prehistory
www.museumoflondon.org.uk/download_file/view/308/654

Prehistory class timeline

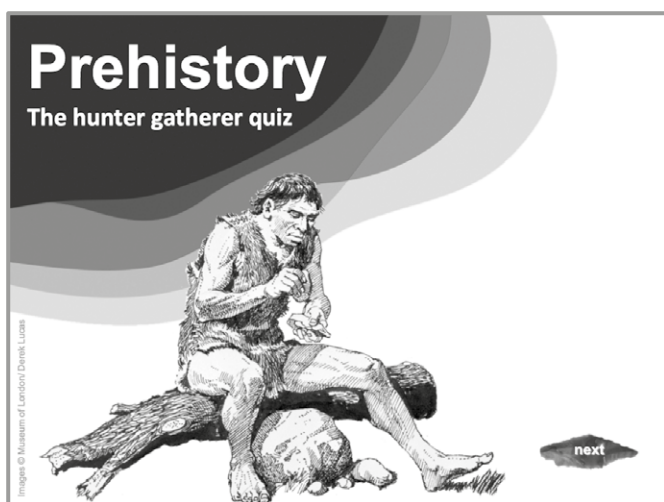
These cut-out-and-keep labels will help develop your pupils' chronological understanding and help them to learn the vocabulary relating to each period of prehistory.

www.museumoflondon.org.uk/download_file/view/311/654

Hunter-gatherer quiz

This fun, interactive quiz provides a useful introduction to how Stone Age people survived, what they ate and where they lived.

www.museumoflondon.org.uk/download_file/view/320/654



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Activity ideas – online resources (continued)

Prehistory pottery pack

Our pack of colour images shows how prehistoric pots like the one used in the session were made. Perhaps you could have a go at making your own!

www.museumoflondon.org.uk/download_file/view/318/654

Films

Watch our short film on flint knapping to see how Stone Age people made their tools.

www.youtube.com/watch?v=GdkqNXWluiw

Find out what bronze is made of and see how bronze weapons were made in our film about Bronze Age smelting.

www.youtube.com/watch?v=Ohij1e2oZio



Additional resources

You can find more prehistory resources on our website, from storytelling ideas to cross-curricular planning tips and a roundhouse building challenge. Just search with the filter 'Stone Age to Iron Age' at www.museumoflondon.org.uk/schools/learning-resources.



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